

## Meridian District #002

Ada County

911 Meridian Street, Meridian, ID. 83642

Phone: (208) 888-6701 Fax: (208) 888-6700

Christine Donnell, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	23,946	Special Education:	
Average Daily Attendance	22,944	Special Education Students	2,555
State Ranking per ADA	2	Gifted and Talented Students	1,456
Number of Schools (sites):		Number of LEP Students**	382
Elementary	22	National School Lunch Program:	
Secondary	12	Average Daily Participation	10,643
Number of Accredited Schools:		Free and Reduced Meals	3,881
Approved	30	Lunch Price - Elementary	\$1.25
Approved with Merit	1	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	10,038
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	1,408	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

In September, the district passed a bond issue for the construction of a new high school, elementary school, technology upgrades, and improvements/additions to many of our existing facilities. At \$45 million dollars, it was the largest bond the district has put before the patrons. It was passed by an 87% approval rate, indicating support for the district and recognition of the needs to handle the challenges of growth.

This is a year of implementation for the district's new concept-based curriculum. Instructional staff was trained during the summer with the expectation that units would be developed and taught this school year. The district will be assessing the effectiveness of this curriculum to determine impact on student achievement.

### Progress Towards Meeting District Goals

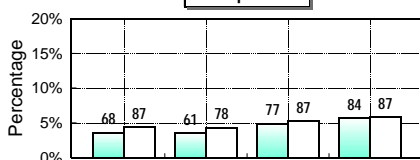
2000-01 Goals	Progress
Incorporate the district mission, vision, beliefs and objectives (system framework) in all written documents, committee work, building goals and everyday district operations.	The district uses the system framework in all decisions regarding student achievement, customer satisfaction, and accountability. Action plan teams forwarded recommendations on each strategy to the implementation teams.
Maintain a fund balance of at least four and one-half percent for bond rating and emergency purposes.	Once again, our audit confirms that the district maintains a five percent fund balance.
Review elementary school schedules using a committee of parents, teachers and administrators from both multi-track and traditional schools.	A committee was formed, met throughout most of the school year and made a recommendation to the Board of Trustees that would offer transportation to families in multi-track attendance zones who prefer a traditional schedule.
Establish a process of improving teacher recruitment and retention, including the continuation of a study to implement an alternative compensation plan.	An administrator of recruitment and retention was hired in January to develop a program that will encourage applicants to apply and accept employment in the district. Retention and an alternative compensation plan are on going goals.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.42%	44.50%	92.92%
Black	0.54%	0.52%	1.06%
Hispanic	1.84%	1.74%	3.58%
Nat. Amer.	0.18%	0.17%	0.35%
Asian	1.03%	1.06%	2.09%
Total	52.01%	47.99%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	3.58%	3.50%	4.91%	5.71%
00-01	4.39%	4.31%	5.31%	5.84%

Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$17,817,751	16.62%	\$35,207,356	19.19%
Other Sources	2,300,120	2.15%	53,144,626	28.95%
State	87,009,966	81.19%	89,508,109	48.76%
Federal	44,510	0.04%	5,696,766	3.10%
<b>Total</b>	<b>\$107,172,347</b>	<b>100.00%</b>	<b>\$183,556,857</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$4,642,958
Lottery Revenues	\$856,157
Technology Grant	\$758,507

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$68,712,381	65.67%		
M & O Support Programs	35,484,046	33.92%		
M & O Other	426,562	0.41%		
<b>Total M &amp; O</b>	<b>\$104,622,989</b>	<b>100.00%</b>	<b>\$4,560</b>	<b>109</b>
<b>Total ALL Funds</b>	<b>\$150,058,864</b>	<b>100.00%</b>	<b>\$6,540</b>	<b>83</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$5,075,957,433	\$221,232	64
Total General M & O Levies	0.002744088		107
Total District Levies	0.006740308		29

## Staff Data 2000-01

District Personnel:	FTE	ADA to FTE
Elementary Teachers	652.20	20
Secondary Teachers	568.00	18
Administrators	101.70	226
Other Certified Staff	126.10	182
Total Certified Staff	1,448.00	16
Total Non-Certified Staff	679.40	34

Teachers Salaries:	Rank
Beginning Salary on Schedule	\$22,465
Highest Salary on Schedule	\$45,323
Average Elementary Teacher's Salary	\$35,424 52
Average Secondary Teacher's Salary	\$34,269 74
Superintendent's Salary	\$101,727 3

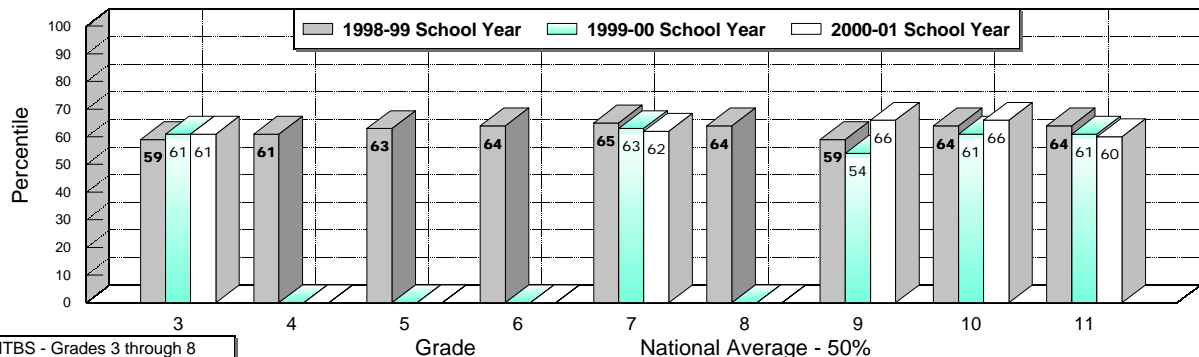
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



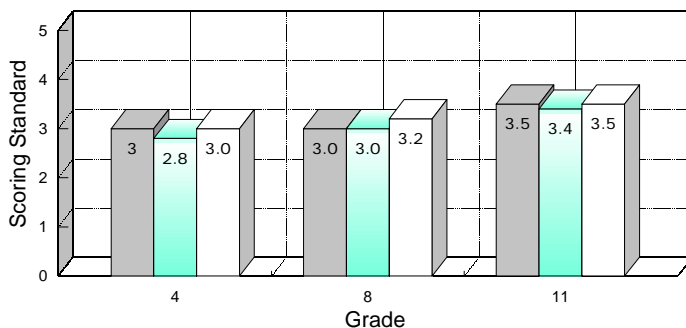
## Testing Information 2000-01

### Standard Testing Results

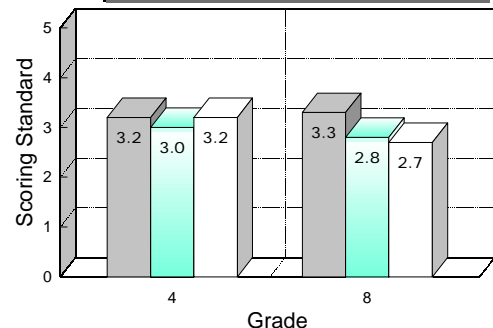
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal